

Are You a CO, and Can You Prove It?

Selective Service, the Draft, and Conscientious Objection

Times vary between 1½ and 2 hours for a longer session
Additional sessions can easily be added for further exploration

- I. Introduction and Welcome – 10 min. (20 for longer)**
- A. Welcome, appreciation, and introductions (See PowerPoint Slide #1)
 - B. Individual expectations: What led you to this workshop? What do you want to learn or walk away with?
 - C. Purpose/Objectives (See Slide #2):
 - 1. Definition – Examine what a CO is.
 - 2. Exploration - Help people discern if they have a leading in this area and, if so, help them refine and articulate that conviction.
 - 3. Procedures – Know what can be done to start substantiating, (or documenting) a CO position and begin a “CO Folder.”
 - D. Method of session
 - 1. Information, from PowerPoint slide show and handouts
 - 2. Simulations, with discussion and reactions
 - 3. More information and details; review and reflection
 - E. Disclaimers (See Slide #3)
 - F. Three criteria for claiming a CO status (See Slide #4)

Opening Exercise: See Reference Handouts, pp. 27-30. (5-10 min., Slide #5)

- II. What is Selective Service, the Draft, and CO? 20 min. (25 for longer)**
- A. PowerPoint slide show (Slides #6-18)
 - B. Reference handouts
 - C. Discussion, reactions, reflections
- III. Simulations and Role Playing – 30 min. (40 for longer)**
- A. Compose an initial response on Worksheet Form #22 (Slide #19)
 - B. Defend your position: Exercise before a mock draft board (Slide #20)
 - C. Discussion, reactions, and possible additions to Worksheet Form #22
- IV. Procedures – 20 min. (25 for longer)**
- A. Back to the PowerPoint slide show and handouts (Slides #21-26)
 - B. Questions and discussion
- V. Discussion, Summary, and Closure – 5 min.**
- A. Review, reflection, and discussion (Slide #27)
 - B. Closing Exercise: What’s one thing you learned or gained from this?
 - C. Final exam and ending remarks (Slide #28)